**Election of Parent Governor – Ballot Paper**

Nominations have been received from the following parents listed on the ballot paper below wishing to serve as parent governors on the school’s governing board for a 4-year period.

A ballot is therefore necessary and a ballot paper is below for your use.

You may record one vote for up to 1 candidate of your choice. **You must not vote more than once for the same candidate**.

Once you have marked the ballot paper you should then either email to Mrs Helen Harrison at info@kelvinhall.net or you can put it in the ballot box, which can be found in reception, by **Wednesday 19th October at 4pm.**

The closing date for votes is **Wednesday 19th October at 4pm**. Votes cast after the closing date will be invalid.

**Candidates Personal Statements:**

**Harriet Jones**

I found secondary school difficult, I was disruptive and challenging.

Today I'm a qualified journalist and work hard to better people's lives.

Understanding children and their families and advocating for them is essential.

I have worked on national, regional and local newspapers. I have held briefs of social affairs and crime this means I have met people, facing the most challenging circumstance and it gives me an unusual perspective on life and an ability to listen.

I now hold two jobs. I work in communications for a regional charity improving health and happiness and for a production company. The films we make look at life-changing themes, such as knife crime, trafficking, vaping, and county lines. This work leads me to build relationships with troubled young people.

I worked on national newspaper campaigns against welfare reforms and investigated cuts to local government. Today, it is paramount schools can cope with the cost-of-living crisis and support families.

I have two children at Kelvin and a third child at a primary within the trust. Two of my children are on the SEND register and advocating for children with SENeeds and mental health challenges is important to me.

My professional background gives me the ability to scrutinise decisions and analyse performance. My ethos leads me to champion children and their rights. Schools need a 'critical friend' to help them strive for more, to communicate better and challenge systems that need to be challenged. I would work alongside Kelvin to help children achieve their potential. I embrace the policy of diversity and equality, which Kelvin has set out. Society has changed and I am grateful that schools like Kelvin lead the way in this. I am a trustee of an environmental charity.

**Alison Waugh**

I have been a member of staff at Kelvin Hall School since September 2014, and my son has been a student at the school since 2021. I would like to become more involved in representing the views of parents within the school.

I believe that, as I work part-time, I have the time to devote to supporting the school and helping to represent the views of parents of students in the school.

I am a Teacher at Kelvin Hall School, which also gives me experience in education.

My son is a year 8 SEND student in the school, who attends the Hub. I think this gives me multiple perspectives of the school and demonstrates my belief in the school and my commitment to ensuring that students attend a successful school, that the welfare of students is a priority, and that parents’ views are represented.

Whilst I have already undertaken training courses in safeguarding, GDPR and PREVENT, I would welcome the opportunity for further training to enhance my understanding of the issues within the school setting.

I will ensure that I am honest and open in my interactions with both the governing body and other parents of students in the school to be able to express their views at all times.

**Ballot Paper for Kelvin Hall School Local Governing Body**

**Election of Parent Governor:**

|  |  |
| --- | --- |
| **Candidate Name** | **Mark an X to indicate your vote** |
| **Harriet Jones** |  |
| **Alison Waugh** |  |

Place an X in the box provided next to the name of 1 candidate of your choice. No other mark should be made.

**Incorrectly completed or defaced papers will be invalid.**